

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 76.

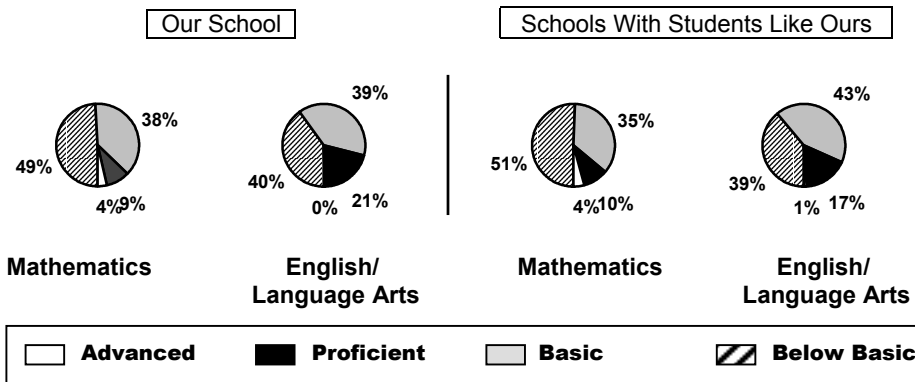
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=257)	59.9	51	N/A	N/A
Students with disabilities other than Speech (n=20)	N/A	N/A		
Students without disabilities (n=234)	62.8	53.6		
Gender				
Male (n=122)	59.8	48.3		
Female (n=132)	61.4	55.3		
Ethnic Group				
African American (n=217)	58.1	49.8		
Hispanic (n=5)	N/A	N/A		
White (n=32)	75	65.6		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=243)	60.1	52.7		
Pay for lunch (n=11)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,572	N/A	\$6,141	\$5,347
• Prime instructional time	88.2%	Down from 89.8%	89.5%	90.2%
• Student-teacher ratio in core subjects	16.1 to 1	N/A	16.3 to 1	18.7 to 1
STUDENTS (n=780)				
• Attendance Rate	96.4%	Up from 95.6%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7.9%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.8%	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	96.7%	Down from 98.7%	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.7%	Up from 4.4%	5.9%	3.6%
TEACHERS (n=63)				
• Professional Development days per teacher	5.2 Days	Down from 8.7	7.5 Days	7.6 days
• Attendance Rate	94.3%	Down from 96.2%	95.1%	95.1%
• Teachers with advanced degrees	39.7%	Down from 41.8%	45.3%	47.7%
• Continuing contract teachers	73%	Down from 76.8%	77%	83.8%
• Teachers with out-of-field permits	6.3%	Up from 0%	2.6%	0.0%
• Teachers returning from the previous school year	71.8%	Up from 68.1%	81.5%	87.2%
• Average teacher salary	\$32,303	Up 1.4%	\$36,304	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	59.7%	N/A	63.8%	65.3%
• Principal's years at the school	1	N/A	5	4.0
• Parents attending conferences	96.4%	N/A	88.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	66.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0.2%	2.2%	1.1%
• Suspended or expelled	82	N/A	3	1
• Gifted and talented	3.4%	Down from 10.6%	4.5%	11.5%
• With disabilities other than speech	4%	Down from 6.7%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Ridgeland Elementary School's aim is to provide all students the opportunity to gain social and academic skills which include decision-making, critical thinking, problem-solving, and the application of skills to build an educational bridge between elementary and middle school. Toward that end, the faculty, staff, and administration work as a team to provide an environment that is safe and supportive for learning to take place. Curriculum initiatives that the teachers employ to promote learning include a Balanced Literacy approach to reading, the Everyday Mathematics program, Science and Technology kits, and the CCC Lab. Ridgeland Elementary provides a Young Scholars' Program at each grade level, 1-4, for those students who meet the guidelines. To help those students who may need additional assistance, RES has a reading improvement class, Soar To Success, for students in grades 3 and 4.

Ridgeland Elementary School believes that parent, business, and community partnerships are critical in our students' educational development and we continue to strive to build those relationships.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	50.0	78.6	(Avail. 2002)
Satisfied with social and physical environment	46.8	86.7	
Satisfied with home-school relations	23.4	88.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2701011

Ridgeland Elementary
PO Box 850
Ridgeland, SC 29936

Grades PREK-4 Elementary School

Enrollment: 780 Students

Principal

Naomi Reed 843-717-1300

Superintendent

Dr. Bill Singleton 843-726-7200

Board Chair

Patricia Walls 843-784-6755

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com